

BIOT 5211**Advanced Biotechniques****Credit Hours: 2****Semester:** Fall
Class Day/Time: TBA**Year:** 2013
Class Location: TBA**Instructor of Record:** Dr. Amy Tvinnereim

Professor

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Course Description: An introduction to standard molecular biology techniques such as: isolation and purification of proteins and nucleic acids, cloning and expression of recombinant proteins with laboratory component.

Prerequisite: As per program entry.**Co-requisite:** BIOT 5211L**Goals of Course & Course Objectives:**

- To understand and apply practical techniques used in fundamental biotechnology.
- To understand the basic theory and background behind biotechnology techniques.
- To be able to apply problem solving techniques in biotechnology.
- To be able to make public presentations concerning current topics in biotechnology.
- To be able to find and process scientific information.
- To be able to communicate in scientific formats with both oral and written methods.

Student Learning Outcomes (Course Competencies):

1. The student will demonstrate an understanding of practical techniques used in biotechnology, including basic background information and theory, applications, limitations, advantages and disadvantages, common problems and troubleshooting.
2. The student will demonstrate a thorough understanding of fundamental biochemical calculations.
3. The student will demonstrate an understanding of the principles behind searching, finding and evaluating pertinent scientific information.
4. The student will demonstrate an understanding of the structure, format and principles of writing in a technical scientific format.
5. The student will demonstrate an awareness of current events in biotechnology and their financial, social and ethical implications.

Course Assessment/Methods of Evaluation:

Student understanding will be evaluated with comprehensive examinations of a purely subjective nature covering each topic in detail, evaluations of quizzes, homework assignments, and oral and written reports.

1. *Examinations:* There will be two lecture exams (a midterm and a final) each of which is comprehensive. These two exams will be of a subjective format. The two lecture exams are worth a total of 25% of the final lecture grade. In addition, there will be a take home exam that will apply the material covered which is worth another 25%.
2. *Reports:* Reports written in correct scientific technical format will be scored based on content, clarity, and quality of writing. These reports will be worth 25% of the total lecture grade.

Linked Program Learning Outcomes:

The student learning outcomes listed above address the following Biotechnology Program PLOs:

- PLO-1. The student will demonstrate English communication skills in both oral and written forms.
- PLO-2. The student will demonstrate mastery of basic and advanced biotechnology methods
- PLO-3. The student will demonstrate the ability to safely operate basic and advanced laboratory equipment, analytic devices and computers.
- PLO-4. The student will demonstrate independent and critical thinking skills integrated with the ability to utilize multiple informational resources.
- PLO-5. The student will explain the principles, mechanisms and interrelatedness of both in vivo and in vitro biochemical, molecular biological and genetic processes.

Textbook:

TBA

Course Content:

1. Introduction and Review
 - a. Course description
 - b. Lab safety
 - c. Common conversion factors
 - d. Keeping a laboratory notebook
2. Volume/Weight Measures
3. Concentration Measurement
4. Reagent Preparation
5. Agarose Electrophoresis
6. Restriction Digestion
7. Aseptic Techniques
8. Culturing Bacteria
9. Application of Recombinant DNA Technology
10. Purification of Nucleic Acids
11. Blotting
12. Image Manipulation
13. Enzymatic Reactions

Other Class Policies:**Attendance:**

Regular or punctual attendance is expected. If a student misses a class or lab, the student is responsible for obtaining any information distributed during those times. Make-ups are possible only under certain instances (labs cannot be made up). Arrangements for any make-ups and/or missed labs should be discussed directly with the instructor for that day's class.

Academic Honesty:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Cheating

Dishonesty of any kind involving examinations, assignments, alteration of records, wrongful possession of examinations, and unpermitted submission of duplicate papers for multiple classes or unauthorized use of keys to examinations is considered cheating. Cheating includes but is not limited to:

- Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class.

- Falsifying or inventing any information, including citations, on an assigned exercise.
- Helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism

Plagiarism is presenting the words or ideas of another person as if they were your own. Materials, even ideas, borrowed from others necessitate full and complete acknowledgment of the original authors. Offering the work of another as one's own is plagiarism and is unacceptable in the academic community. A lack of adequate recognition constitutes plagiarism, whether it utilizes a few sentences, whole paragraphs, articles, books, audio-visual materials, or even the writing of a fellow student. In addition, the presentation of material gathered, assembled or formatted by others as one's own is also plagiarism. Because the university takes such misconduct very seriously, the student is urged to carefully read university policies on Misconduct in Research and Other Scholarly Activity 05.00. Examples of plagiarism are:

- Submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another.
- Submitting a work that has been purchased or otherwise obtained from an Internet source or another source.
- Incorporating the words or ideas of an author into one's paper without giving the author due credit.

Adding/Dropping:

The official deadline for adding and dropping courses is as published in the academic calendar and Graduate Bulletin (typically the day before Census Day). However, students are strongly encouraged to meet with their graduate advisor or the Program Coordinator prior to adding/dropping courses. Movement into and out of classes after the 4th class day requires approval of the Program Director. Students can drop until mid-semester without a WP or WF. Drops after mid-semester require approval of the Dean. Each student is responsible for their own enrollment status with the university.

Disability Accommodations:

UTHSCT abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, which mandate reasonable accommodations be provided for students with documented disabilities. If you have a disability and may require some type of instructional and/or examination accommodations, please contact me early in the semester so that I can provide or facilitate provision of accommodations you may need. If you have not already done so, you will need to register with the Student Services Office (located on the UT Tyler Campus). You may call 903-566-7079 for more information.