

Semester: Summer - Long
Class Day/Time: Monday 9-5
Lecture/Lab

Year: 2014
Class Location: Room 116 and Lab B4

Instructor of Record: Dr. Mitsuo Ikebe

Professor

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Office Hours: TBA

Course Description: Instrumental analysis of proteins, nucleic acids, carbohydrates and lipids. Methods may include **liquid chromatography**; UV/Visible spectroscopy; mass spectrometry; X-ray diffraction of proteins and nucleic acids; **Fluorescence cell sorter**; **CT scanning**.

Prerequisite: As per program admission

Co-requisite: None

Goals of Course & Course Objectives:

The information presented in this course will provide the student with valuable insight into the characterization and separation of biological macromolecules. During this semester several characterization and separation techniques will be described theoretically and used in the laboratory. By the end of this course, the student should be able to choose the correct method or combination of methods to characterize and separate biological macromolecules based on the physical and chemical properties of the molecules.

Course Objectives:

1. To be able to communicate and discuss fundamental instrumental methods.
2. To be able to communicate and discuss the various methods available to purify and characterize biological molecules based on their physical and chemical properties.
3. To be able to choose from the various methods available for purifying and characterizing biological molecules based on their physical and chemical properties.
4. To be able to organize the lab results and write a report on a standard paper format.

Student Learning Outcomes (Course Competencies):

1. The student will be able to communicate and discuss, both verbally and in writing, fundamental instrumental methods.
2. The student will be able to communicate and discuss, both verbally and in writing, the various methods available to purify and characterize biological molecules based on their physical and chemical properties.
3. The student will be able to organize the results, discuss the obtained results on the basis of their knowledge, and write a formal lab report.

Subject-specific Skills:

In the lab portion of the course, students will become experts in and demonstrate mastery of use of the equipment required in the labs.

Course Assessment/Methods of Evaluation:

Student understanding will be evaluated with a combination of comprehensive examinations of the subjects covered, as well as in formal written laboratory reports. Students who successfully complete the course will demonstrate a thorough understanding of fundamental biophysical and instrumental methods used in biotechnology, including basic background information, theory and application.

Total possible course point accumulation = 1,000 pts

- **Lecture Examinations (220 pts):** There will be one comprehensive final exam.
- **Laboratory Reports (660 pts):** There will be **six** lab reports (100 pts each), as well as up to 60 pts total given for maintaining your lab notebook over the course of the semester.
- **Laboratory participation (120 pts):** Participation and presence in the laboratory will be evaluated (20 pts each lab)

Linked Program Learning Outcomes:

The student learning outcomes listed above address the following Biotechnology Program PLOs:

- PLO-1. The student will demonstrate English communication skills in both oral and written forms.
- PLO-2. The student will demonstrate mastery of basic and advanced biotechnology methods
- PLO-3. The student will demonstrate the ability to safely operate basic and advanced laboratory equipment, analytic devices and computers.
- PLO-4. The student will demonstrate independent and critical thinking skills integrated with the ability to utilize multiple informational resources.

Textbook:

Physical Biochemistry: Principles and Applications by David Sheehan, Wiley Press.

Course Content:

Tentative Course schedule:

June 02 Introduction, chromatography

Laboratory 1: Gel Filtration Chromatography
IMAC Chromatography and **SDS PAGE**.

June 09 Chromatography cont.

Laboratory 2: Ion Exchange Chromatography and **SDSPAGE**.

June 16 Spectroscopy

Laboratory 3: Absorption (amino acid spectra compared to BSA absorption), pH effects on absorption.

June 23 Fluorescence techniques

Laboratory 4: Fluorescence, FACS and Cell Imaging

June 30 Three-Dimensional Structure Determination

X-ray Crystallography and Imaging

July 07 CT scanning

Laboratory 5: CT Scanning

July 14 Mass Spectroscopy

Laboratory 6: MALDI TOF MS- Peptide analysis

July 21 Hydrodynamic principles

Laboratory 7: Centrifugation analysis (analytical ultracentrifugation, sucrose gradient making and density centrifugation).

July 29 Final Exam

- ALL LAB REPORTS ARE DUE BEFORE THE START OF THE NEXT WEEK'S LAB.
- REPORTS ARE REQUIRED TO FOLLOW THE LAB REPORT TEMPLATE AND TO BE SUBMITTED IN PDF FORM, ELECTRONICALLY.

Other Class Policies:**Attendance:**

Regular or punctual attendance is expected. If a student misses a class or lab, the student is responsible for obtaining any information distributed during those times. Make-ups are possible only under certain instances (labs cannot be made up). Arrangements for any make-ups and/or missed labs should be discussed directly with the instructor for that day's class.

Academic Honesty:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Cheating

Dishonesty of any kind involving examinations, assignments, alteration of records, wrongful possession of examinations, and unpermitted submission of duplicate papers for multiple classes or unauthorized use of keys to examinations is considered cheating. Cheating includes but is not limited to:

- Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class.
- Falsifying or inventing any information, including citations, on an assigned exercise.
- Helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism

Plagiarism is presenting the words or ideas of another person as if they were your own. Materials, even ideas, borrowed from others necessitate full and complete acknowledgment of the original authors. Offering the work of another as one's own is plagiarism and is unacceptable in the academic community. A lack of adequate recognition constitutes plagiarism, whether it utilizes a few sentences, whole paragraphs, articles, books, audio-visual materials, or even the writing of a fellow student. In addition, the presentation of material gathered, assembled or formatted by others as one's own is also plagiarism. Because the university takes such misconduct very seriously, the student is urged to carefully read university policies on Misconduct in Research and Other Scholarly Activity 05.00. Examples of plagiarism are:

- Submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another.
- Submitting a work that has been purchased or otherwise obtained from an Internet source or another source.
- Incorporating the words or ideas of an author into one's paper without giving the author due credit.

Adding/Dropping:

The official deadline for adding and dropping courses is as published in the academic calendar and Graduate Bulletin (typically the day before Census Day). However, students are strongly encouraged to meet with their graduate advisor or the Program Coordinator prior to adding/dropping courses. Movement into and out of classes after the 4th class day requires approval of the Program Director. Students can drop until mid-semester without a WP or WF. Drops after mid-semester require approval of the Dean. Each student is responsible for their own enrollment status with the university.

Disability Accommodations:

UTHSCT abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, which mandate reasonable accommodations be provided for students with documented disabilities. If you have a disability and may require some type of instructional and/or examination accommodations, please contact me early in the semester so that I can provide or facilitate provision of accommodations you may need. If you have not already done so, you will need to register with the Student Services Office (located on the UT Tyler Campus). You may call 903-566-7079 for more information.