Psychiatry Audition Rotation

**Elective Type:** Clinical  
**Duration:** 4 weeks (offered in the months of July – January ONLY)  
**Maximum Enrollment:** 1 per rotation 4-week rotation  
**Prerequisites:** Successful completion of 3rd year and strong interest in Psychiatry Residency

**Responsible Faculty Director:** Robert Wieck, DO  
**Other Faculty:**  
Ray Scardina, MD  
Richard Idell, MD  
Arunditi Xantus, MD

**Location to report on first day:** UTHSCT, Megan McLaughlin, Medical Education Coordinator

**Type of students who would benefit from the course:**  
Any student interested in psychiatry, particularly involving undeserved, indigent patient populations

**Goals:**  
1. Improve awareness of inpatient adult psych units for state – funded patients

**Objectives:**  
1. To enhance clinical and communication skills with general adult psych inpatient population  
2. Understand the need for better access to mental health care in suburban and rural areas of Northeast Texas

**Description of course activities:**  
Daily rounds on inpatient acute psychiatry unit with multi-disciplinary treatment team. Consults service on inpatient medicine. Limited but good exposure to management of outpatients in behavioral health clinic (both c/a and adult) (with upper-level residents and attendings).

**Clinical Activities**

**Weekly Schedule:**

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<th>Day</th>
<th>AM</th>
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<td>Monday</td>
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Clinical Observations:

1. Where are the students observed on this elective?
   a. Inpatient Service
   b. Ambulatory
   c. Other

2. Frequency – How often are students observed clinically?
   a. Daily, by Residents and teaching faculty

3. Format – What method(s) are used to document the student’s clinical performance?
   a. Review of H & P, notes
   b. End of period oral feedback
   c. Written feedback, if required

Oral Presentations:

1. Audience – To whom does the student present?
   a. Residents, teaching faculty

2. Frequency/duration of presentation(s)?
   a. 1 – 2 times per week

3. Format – What guidelines are set for the student’s presentation?
   a. Residents will provide standardized template

4. Assessment – Who assesses the student’s presentation performance?
   a. Faculty assessment

5. Method of content selections:
   a. Current cases
   b. Assigned topics

Written Assignments (H&P’s, notes, papers, abstracts, etc.)

1. Frequency of written assignment(s)?
   a. Daily

2. Format – What guidelines are set for the student’s written work?
   a. Resident will provide standardized template

3. Length of written assignment(s)?
   a. 1 -2 page paper

4. Method of content selection – e.g. student selected, relate to cases, etc?
   a. Resident/Faculty assigned
5. Audience - Who assesses the student’s written performance?
   a. Faculty Assessment
   b. Other

Extra Course Activities:
- Didactic attendance, any Grand Rounds pertinent, daily questions with Residents and Program Director
- Letters of Recommendation are available if Attendings have adequate time with student