

Family Medicine Elective

Elective type: Clinical

Duration: 4 weeks (2 weeks upon request and availability)

Maximum Enrollment: 1 per 4 week rotation

Prerequisites: Successful completion of Year 3

Additional Requirements: Pass Step 1 (either USML or COMLEX)

Responsible Faculty Director: Patti Olusola, MD

Other Faculty:

Ryan Menard, MD

Phillip Pippin, MD

Robert Tompkins, MD

Admir Seferovic, MD

My – Huyen Tran, MD

Location to report on the first day: UTHSCT, Megan McLaughlin, Medical Education Coordinator

Type of Students who would benefit from the course: Those interested in the Family Medicine program here at The University of Texas Health Science Center at Tyler

Goals:

1. Enhance student competencies in diagnosing and treating routine and complicated primary care problems of patients in inpatient, outpatient, and emergency department settings
2. Understand the role of the family physician working with consultants and community health resources
3. Develop a basic understanding of family dynamics and family- centered care, particularly in relation to complex and difficult patient problems
4. Recognize the importance of the interdisciplinary approach to patient care

Objectives:

1. Evaluate, through appropriate history and physical exam, and propose management plans for patients in inpatient, outpatient, and emergency department settings
2. Integrate appropriate screening and interventions in all age groups of patients as applicable
3. Identify medical, family, and community resources to assist in the case of patients

Description of course activities:

1. Evaluate and manage Family Medicine patients in the inpatient, outpatient, and emergency department settings under the supervision of upper level residents and faculty
2. Present patients seen and evaluated verbally and in writing (if requested) to supervising upper level residents and/or attendings
3. Attend daily morning report sessions, checkout rounds while on inpatient, weekly afternoon didactic sessions with residents, and weekly Grand Rounds

Clinical Activities - Weekly Schedule:

Average Number of patients seen per week: 30 – 40

Call Schedule: Not required

Day:	AM	PM
Monday	7:00	5:00
Tuesday	7:00	5:00
Wednesday	7:00	5:00
Thursday	7:00	5:00
Friday	7:00	5:00
Saturday	OFF	OFF
Sunday	OFF	OFF

Clinical Observations:

- 1. Where are students observed on this elective?**
 - a. Inpatient service
 - b. Ambulatory
 - c. Emergency department
- 2. Frequency - How often are students observed clinically?**
 - a. Daily
- 3. Format - What method(s) are used to document the student's clinical performance?**
 - a. Daily oral feedback
 - b. Written feedback

Oral Presentations:

- **Audience – To whom does the student present?**
 - Informal patient presentations to upper level residents and/or faculty as well as other members of the team
- **Frequency/ duration of presentation(s)?**
 - Daily
- **Format – What guidelines are set for the Students' presentation?**
 - New patients – full H&P; f/u or return in SOAP format
- **Assessment – Who assesses the student's presentation performance?**
 - Faculty assessment
- **Method of content selection**
 - Current cases

Written Assignment (H&P's, notes, papers, abstracts, etc.):

- **Frequency of written assignment(s)?**
 - Patient notes as requested by faculty
- **Format – What guidelines are set for the student's written work?**
 - Per student template for inpatient/outpatient settings

What expectations do you have for the student to demonstrate participation in the elective (e.g. small group activities, seminars, thoughtful questions, providing resources, journal club, resident lecture attendance)?

- Faculty may request a student research a clinical question or particular topic for discussion/education with the team or individually; There may be some interprofessional educational sessions with the pharmacy students during the rotation

Other Modes of Evaluation:

Use the Medical Student's home institution evaluation template to complete the evaluation; evaluations are done at the end of the rotation by the assigned faculty, but using the input from the other faculty and upper level residents who have worked closely with the student