

Psychiatry Audition Rotation

Elective Type: Clinical

Duration: 4 weeks (offered in the months of July – January ONLY)

Maximum Enrollment: 1 per rotation 4-week rotation

Prerequisites: Successful completion of 3rd year and strong interest in Psychiatry Residency

Responsible Faculty Director: Robert Wieck, DO

Other Faculty:

Ray Scardina, MD

Richard Idell, MD

Arunditi Xantus, MD

Location to report on first day: UTHSCT, Megan McLaughlin, Medical Education Coordinator

Type of students who would benefit from the course:

Any student interested in psychiatry, particularly involving undeserved, indigent patient populations

Goals:

1. Improve awareness of inpatient adult psych units for state – funded patients

Objectives:

1. To enhance clinical and communication skills with general adult psych inpatient population
2. Understand the need for better access to mental health care in suburban and rural areas of Northeast Texas

Description of course activities:

Daily rounds on inpatient acute psychiatry unit with multi -disciplinary treatment team. Consults service on inpatient medicine. Limited but good exposure to management of outpatients in behavioral health clinic (both c/a and adult) (with upper-level residents and attendings).

Clinical Activities

Weekly Schedule:

Day	AM	PM
Monday	8:00	4:30
Tuesday	8:00	4:30
Wednesday	8:00	4:30
Thursday	8:00	4:30
Friday	8:00	4:30
Saturday	OFF	OFF
Sunday	OFF	OFF

Clinical Observations:

- 1. Where are the students observed on this elective?**
 - a. Inpatient Service
 - b. Ambulatory
 - c. Other

- 2. Frequency – How often are students observed clinically?**
 - a. Daily, by Residents and teaching faculty

- 3. Format – What method(s) are used to document the student’s clinical performance?**
 - a. Review of H & P, notes
 - b. End of period oral feedback
 - c. Written feedback, if required

Oral Presentations:

- 1. Audience – To whom does the student present?**
 - a. Residents, teaching faculty

- 2. Frequency/duration of presentation(s)?**
 - a. 1 – 2 times per week

- 3. Format – What guidelines are set for the student’s presentation?**
 - a. Residents will provide standardized template

- 4. Assessment – Who assesses the student’s presentation performance?**
 - a. Faculty assessment

- 5. Method of content selections:**
 - a. Current cases
 - b. Assigned topics

Written Assignments (H&P’s, notes, papers, abstracts, etc.)

- 1. Frequency of written assignment(s)?**
 - a. Daily

- 2. Format – What guidelines are set for the student’s written work?**
 - a. Resident will provide standardized template

- 3. Length of written assignment(s)?**
 - a. 1 -2 page paper

- 4. Method of content selection – e.g. student selected, relate to cases, etc?**
 - a. Resident/Faculty assigned

5. Audience - Who assesses the student's written performance?

- a. Faculty Assessment
- b. Other

Extra Course Activities:

- Didactic attendance, any Grand Rounds pertinent, daily questions with Residents and Program Director
- Letters of Recommendation are available if Attendings have adequate time with student